

## Kleinburg P.S.

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Principal

Greg Morandi

Vice Principal

Gayle Grossman - Bly

Admin Assistant

Lori Ainsley

Secretary

Anna Gagliardi

Lead Caretaker

Elio Sarro

Caretakers

Pino Gravina

Ken Jackson

Emily Marino

Brian Niessner

Superintendent

Dan Wu

(905) 764-6830

Trustee

Anna DeBartolo

(416) 898-9653

School Council Co-Chairs

Michelle Qubti

Megan O'Connor



# Kleinburg P.S.

September 2018 Update

Dear Families;

We would like to take this time to wish everyone all the best for a happy and successful new school year. The 2018/2019 school year is sure to be a memorable one for us all. We look forward to the continued support and active involvement of our parents, volunteers and community representatives in our efforts to provide a well-rounded educational experience for all our students.

Teachers have prepared their classrooms for the new school year, and the rooms look great! Our caretakers have worked hard to ensure that the building is sparkling clean for the school year. We also extend a sincere thank you to our school secretaries who have helped teachers, parents and families new to our school get ready for the school year.

Please note beginning October 1, 2018 we will have limited access to our parking lot due to construction. Details to follow.

You will notice a number of new students and new faces on staff. Please join us in welcoming our new students and staff to Kleinburg. As per Ministry Class Size guidelines we have completed a minor reorganization. Our new organization is below.

Looking forward to a great school year!

*Greg Morandi*

Principal

*Gayle Grossman - Bly*

Vice Principal

### STAFF LIST

Name	Room	Ext.	Assignment
Kerr, Shelby/Cacciola, Grace	026	226	K12A (FDKA)
Alvarez, Eleni/McFarlane, Kathleen	025	225	K12B (FDKB)
Dewar, Melodie	027	227	K12C (FDKC)
Cocuzzoli, Ilena	024	224	Grade 1A
Spencley, Kathryn	020	220	Grade 1B
TBD	021	221	Grade 1/2A
Osborne, Carly	019	219	Grade 2A
DeBerardinis, Luisa	011	211	Grade 2B
Colagiacomo, Amanda	012	212	Grade 2/3A
Quattrociocchi, Bernadette	014	214	Grade 3A
Thorpe, Simon	013	213	Grade 3B
Michaud, Ashley	117	117	Grade 4A
Wagenaar, Roy	116	116	Grade 4B
Herridge, Ashley	119	119	Grade 5A
Dawson, Tanya	118	118	Grade 5B
Selby, Lesley	P1	321	Grade 6A
Anile, Natalie	P4	324	Grade 6B
Czender, Christina	120	120	Grade 6C
Scanga, Marco	122	122	Grade 7A
Iskander, Mark	121	121	Grade 7/8A
Herbert, Kyle	125	125	Grade 8A
Mills - Mumford, Emma	124	124	Grade 8B
Brickell, John	P2	322	SERT/SSC
Simpson, Francine	104	104	Music/Arts
Cordingley, Rebeha	115	115	Child and Youth Worker
Castelli, Nicole	016	216	Reading Recovery
Darling, Lisa	P3	323	French
Di Paolo, Daniel	123	123	SERT/SSC
Di Padre, Gabriella	102	102/187	Teacher Librarian
Dodge, Sonia	030/031	230/231	IRS Community Class
Gibson, Emily	031	231	ADH
Janda, Tiffany	102A	188	Prep Coverage
Johnston, Jonna	031	231	ADH
Mischenko, Rosa	103	103	French
Protomanni, Maria	031	231	Sp. Ed. Assistant
Urban, Christina	102A	188	Prep Coverage
Morandi, Greg	Office	182	Principal
Grossman – Bly, Gayle	Office	183	Vice Principal

Ainsley, Lori	Office	181	E.O.A.A.
Gagliardi, Anna	Office	180	Secretary
Sarro, Elio	018	406	Lead Custodian
Gravina, Pino	018	406	Custodian
Jackson, Ken	018	406	Custodian
Niessner, Brian	018	406	Custodian
Marino, Emily	018	406	Custodian

## **PUNCTUALITY**

Punctuality is key in teaching self-discipline. It is important that your child be on the school grounds at 8:20 so that they may arrive in class on time and not miss the beginning of lessons or disturb those who were on time.

Any late students may be required to make up the missed time at lunch or after school. Habitual lateness will result in the removal of privileges from extra and intra curricular activities, school trips and other school related activities. We ask parents to review this with their child (ren).

## **SCHOOL IMPROVEMENT PLAN**

As we begin our school year we wanted to inform our parents/guardians regarding our School Improvement Plan. As we begin the educational journey for this year we will continue to focus on alignment directly related to the [YRDSB Board Improvement Plan for Student Achievement](#) in the areas of Mathematics, Modern Learning and Mental Health. Below is a summary of our work in these areas.

## **MATHEMATICS**

### **Completing homework on time contributes to school success.**

- Homework reinforces skills learned in the classroom and provides additional practice.
  - It allows children to be responsible and work independently.
- It maintains a link between home and school by encouraging children to talk about what they are learning, while providing parents with an opportunity to see how their children are progressing.

### **Four Things You Can Do to Help Your Child with Homework**

#### **1. Show that you think education and homework are important.**

- Set a regular time and quiet place for completing homework.
  - Have homework supplies available.
- Encourage responsibility for completing and returning homework.
  - Talk with your child about homework assignments.

#### **2. Monitor your child's work.**

- Identify teacher expectations for completing assignments.
- Read and initial your child's agenda nightly. Encourage your child to keep a calendar with due dates of upcoming assignments.
  - Check returned assignments for teacher comments.

#### **3. Provide guidance.**

- Don't do the assignments yourself! If your child gets stuck, help him/her solve the

problem without giving the answer.

- Encourage good study habits. Your child may work more efficiently by using a timer or completing harder assignments first.
- Consider breaking big assignments into more manageable parts. Set realistic time frames for completing each task.

#### **4. Talk with someone at school if a problem comes up.**

- Use e-mail, notes, phone calls, or a teacher's website to locate homework information or to contact the teacher.
- Request a conference or call your child's teacher if difficulties arise. Create a plan to solve homework problems.
- Follow up with the teacher to make sure the plan is working.

## **MENTAL HEALTH**

### **CHARACTER MATTERS**

In the month of September, we focus on Respect

What is respect? We respect ourselves and treat others with courtesy, dignity, and positive regard. We honor the rights of others. We respect their belongings, the environment and the world around us.



## **MODERN LEARNING**

Information technology and multimedia resources are essential for students and educators to function as literate learners in today's information-saturated and digital age. Through frequent use of appropriate technologies, students build confidence in their skills and gain access to the growing wealth of information and productivity tools on which literate learners rely.

(Literacy for Learning, 2005)

Children are spending an increasing amount of time on computers for a variety of purposes. These include communicating with friends, as well as going "online" in order to play games or research information for school projects. While it is naïve to think that the Internet is a completely safe place for kids, the positives of allowing your child Internet access include the ability to find, process and exchange information, both necessary and valuable skills in today's fast-paced, media-savvy society. Careful preparation and monitoring can help to ensure that your child's Internet experience will be safe and positive.

Before using the Internet, you may wish to discuss a variety of topics regarding the use of the computer. These topics may include:

- discussing how much time your child is allowed to spend online;
  - the location of your computer in the home;
  - rules for using the computer in someone else's home;
- safety rules (not giving out personal information and not meeting people who you meet online);
  - how to handle inappropriate material;

- which kinds of websites are safe and how to recognize them; and
- The importance of treating others properly when talking to them online.

### **SOFT ENTRY**

Please be reminded of our Soft Entry guidelines below. There have been instances where students are being dropped off earlier than the 8:20 entry bell. This cannot happen as there is no supervision **until 8:20** and students cannot be left in the school office or be unsupervised in the building.

Please note the entry procedure:

- **8:20 am – 8:35 am** –Students enter the building. **Do not drop off students before 8:20 am.**
- ***The 8:20 am bell indicates that students may enter the school as supervision has begun.*** After the 8:20 bell, please instruct your child to **independently** enter the building using the regularly assigned doors. Kindergarten students will use their own classroom door from the enclosure. **Parents/Guardians are asked to say goodbye to their child outside.**
- Students are expected to go to the hooks/lockers, get themselves ready for class time and then line up outside of their classrooms as per teacher instructions (teachers have reviewed the expectations with their students). Kindergarten students will go directly into their classrooms.
- There will be one staff on duty outside and the other duty teachers will be supervising the hallways and kindergarten classrooms.
- Please note that there **will only be one staff outside at the back of the school directing students in.**

### **REORGANIZATION**

We are very fortunate at Kleinburg P.S. to be able to eliminate combined grades within our junior classes. Commencing Tuesday, September 25, 2018 we will have the following organizations. Grade 4A (Ms. Michaud), 4B (Mr. Wagenaar), 5A (Mrs. Dawson), 5B (Mrs. Herridge), 6A (Ms. Selby), 6B (Ms. Anile) and 6C (Mrs. Czender)

These changes will benefit our students and allow for smaller straight grade junior class sizes.

### **UPCOMING DATES**

PA Day – September 24, 2018  
Character Assembly - September 26, 2018  
School Council – September 27, 2018  
Terry Fox Run – September 27, 2018  
October 1, 2018 – Grade 7 to Cold Creek  
October 3, 2018 – Photo Day  
October 4, 2018 – Meet the Staff/Corn Roast  
October 9, 2018 – Grade 8 to Cold Creek



## KPS Corn Roast and Meet the Staff Night



Parents and Guardians, you are invited to come out to our  
annual Kleinburg Public School Corn Roast and meet the Staff Night  
on Thursday, October 4th, 2018

5:30 – 6:30 – Classroom Visits

6:30 – 7:30 Enjoy some fresh roasted corn outside

### **SCHOOL CALENDAR AND COMMUNICATION – KEEPING YOU INFORMED**

*Please consult our school calendar at the following web address for upcoming school events:*

<http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/School-Calendar.aspx>

*As well please reference the following links for other information items:*

*The KPS blog- <https://kleinburgps.wordpress.com/>*

*The KPS twitter account - @KPS\_Coyotes*

*Our school website - <http://www.yrdsb.ca/schools/kleinburg.ps/Pages/default.aspx>*

*Our front signage*

*[Our monthly newsletter](http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/Newsletters.aspx) <http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/Newsletters.aspx>*

*Front Entrance Digital Signage*

*Mid month KPS Update*

*KPS Principal Twitter*

*Parent/Guardian e mail*